HANDOUT



A Class Divided Viewing Guide

Directions: While you are watching the film, record notes that help you answer the following questions.

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lf <u>j</u>	f you are focusing on Mrs. Elliott, the teacher:	
1.	What explanations does Mrs. Elliott give to support her claims about group superiority and inferiority?	
2.	What strategies does Mrs. Elliott use to convince the superior group that they are superior and the inferior	
	group that they are inferior?	
3.	What privileges does Mrs. Elliott give to the superior group and what privileges does she withhold from the	
	inferior group?	
4.	What questions do you have about the video?	

If you are focusing on the students: 1. How do the students in the superior group act after Mrs. Elliott explains that they are better because of their eye colour? 2. How do the students in the inferior group act after Mrs. Elliott explains that they are less capable and less important because of their eye colour? 3. What is the impact of the experiment on the classroom community and academic performance? 4. What questions do you have about the video?