

Plan on a Page | Lesson 3: Agency, Choice, and Action

Guiding Questions:

- What factors might impact an individual or group's agency in a given situation?
 - How can analyzing an individual's choices and decision-making process help us to understand the relationship between someone's agency and their choice of action or inaction?
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Activities:

1. Review Exit Tickets to Improve "Coverage"

Address any "coverage" issues that emerged in the exit cards from the previous lesson.

2. Read and Discuss Young-Adult Personal Narrative Essays

- Divide the class into groups of four and explain the **Jigsaw** strategy. Give students in each group copies of one of the lesson's personal narrative essays and the **Analyzing Actions and Outcomes** handout.
- Have the "expert" groups read their texts, complete the graphic organizer on the first page of the handout, and discuss the first three questions on the second page of the handout. Then move students into "teaching" groups, where they should summarize their text and discuss questions 3 and 4 together.
- Debrief as a class, focusing the conversation on questions 3 and 4:
 - How much agency does your character feel like they have at this moment?
 - What can you learn from the character's decision-making process or the text as a whole that can help you understand the relationship between someone's agency and their choice of action or inaction?

3. Reflect on New Understanding

Use the **Text-to-Text, Text-to-Self, Text-to-World** teaching strategy for a final reflection in journals or on the strategy's **handout**. If time allows, have students share one idea in a **Wraparound**.