

Handout

School Approaches to Generative AI

Directions: Read each approach that schools could take in relation to generative AI, and discuss the questions that follow.

- **Approach 1: Students should be banned from using generative AI.**

Teachers could use the following strategies to enforce this policy:

- Use AI detection programs and penalise students who use generative AI to complete assignments
- Create assignments that generative AI programs can't complete, for example, by asking students to include personal connections in their writing or artwork
- Ask students to complete all writing or creative assignments under supervision during class time.

1. What are the potential benefits of this approach?
2. What are the potential downsides?

- **Approach 2: Students should be allowed to use generative AI for specific purposes, but not to complete entire assignments.**

Teachers should specify acceptable uses (for example, writing an email or brainstorming ideas for an assignment), as well as unacceptable uses (for example, using text generated by an AI program in an essay). Teachers could use strategies listed in the first approach for preventing students from using generative AI when it is not allowed.

1. What are the potential benefits of this approach?
2. What are the potential downsides?

- **Approach 3: Students should be allowed to use generative AI as they choose, as long as they disclose when they use it and take responsibility for the content it creates, including verifying all information.**

1. What are the potential benefits of this approach?
2. What are the potential downsides?